

Mag.^a Joanna Maria Egger, Social change rocks! Facilitation & Education Focus: Sustainable Development & Social Change Tyrol, Austria





MY BACKGROUND

My name is **Joanna Maria Egger**, I was born in 1982, studied political science (with focus on Gender Studies) in University of Innsbruck and I work **as free-lance facilitator**, **educational worker and lecturer**. Ilive in a valley in Tirol and I have assignments with University of Innsbruck, University College of Teacher Education Tyrol and various NGOs, educational institutions in Austria. I work with my participants (activists, university students, children, youth workers and international participants) with the approach of **Global Citizenship Education on topics of sustainable development, human rights, climate protection and active citizenship. My main focus is on the link between scientific findings and educational, process-orientated work.** Since 2005 I facilitate local and international groups: Erasmus students, international students, international youth workers, youth groups (for example groups from Palestine, Israel, Italy, France, Spain etc.)

GLOBAL CITIZENSHIP EDUCATION

I approach global topics from perspective of **Global Citizenship Education**: This concept is promoted by **UNESCO and anchored in SDG 4 "Quality Education"** (under sub target 4.7.). The European Union emphasises the importance of GCED in the "The European Declaration on Global Education to 2050", published in November 2022 by GENE Network. The concept has its roots in peace education, environmental education, political education and human rights education.

In educational sphere GCED is less known than "Education for Sustainable Development", but the linking of the topic of global development with the question of political participation, analysis of power relations and the identification of political, social and economic contexts in a globalised world are crucial.

A **postcolonial and power-critical view of local and global relations** between countries, within countries, societies and communities are particularly important in the approach. Especially the activation and political participation of people who are less heard in public - such as young people or people with migration background - plays a special role in GCED.

Important topics of GCED:

- human right & global inequalities
- sustainable development & climate change
- reflecting global power relations and our own role
- sustainable development goals
- active citizenship, participation in decision making and innovation

GCED equips learners with competences to develop new answers for current global challenges. The concept puts a focus on knowledge transfer, attitudes, and the so-called competences of the future (critical thinking, cooperation, networked and creative thinking etc.)

Important authors and publications in field of GCED:

Vanessa Andreotti (CA), Werner Wintersteiner (AT), Carlos Alberto Torres (AR), Harmut Rosa (GE), Heidi Grobbauer (AT), international documents like UNESCO papers, The 2030 Agenda for Sustainable development, Paolo Freire Center, Bildung 2030, The "Dublin" Declaration on Global Education to 2050 etc.



MORE INFORMATION ABOUT MY EDUCATIONAL WORK

I am as well social scientist and anti-discrimination trainer (Anti-Bias approach): My seminars and trainings are scientific-based and include current political developments, critical analysis of power relations (intersectionality, postcolonialism).

I implement various activating and participatory methods from the field of Design Thinking, liberating structures, non-formal education such as role plays, ideation workshops, discussions, open space, fish bowl discussion, use of upcycling materials and digital tools.

IMPORTANT PROFESSIONAL STEPS

- Lecturer of bachelor courses "University College of Teacher Education Tyrol "National and international frameworks of Education", "The European Union" and "Global Education" (since 2021 ongoing) www.ph-online.ac.at/pht/pl/ui/\$ctx/visitenkarte.show_vcard?pPersonenId=4110F9A20F50F137&pPersonenGruppe=3
- Official certification "Adult Educator", Academy of Continuing Education, WBA Austria (2023)
- Lecturer of the interdisciplinary master course "Global Citizenship Education and the SDGs: Competencies of the future" at University of Innsbruck (2012 ongoing)

 https://lfuonline.uibk.ac.at/public/lfuonline_lv.details?sem_id_in=23S&lvnr_id_in=800705&sprache_in=en
- Lecturer of the master course "EU Projects within social work" at Management Center Innsbruck, Department of Social Work, Social Politics (2020 2022)
- Autumn 2019: Step into self-employment as a teacher, trainer, facilitator Social change rocks!
- Educational officer for the NGO Südwind Global Citizenship Education (2012 2019)
- Coordinator Youth in Action Programme (EU) at InfoEck Jugendinfo Tirol (2009 2012)
- Co-founder of the transcultural girls' center ARANEA, Innsbruck (2007 2012)
- Professional stays abroad for several months in Spain (2001/2002), Pakistan (2005/06), European Parliament in Brussels (2005) and Turkey (2008)
- Official certification "Adult Educator", Academy of Continuing Education, WBA Austria (2023)
- Further training and courses (in Austria and internationally) in the field of Global Citizenship Education, Design Thinking, Adult Education, Organisational Development and Consultancy according to Trigon, Anti-Bias Work, Youth Work, Betzavta (Peace and Civic Education), Project Management, Moderation & Facilitation, Transcultural Learning, Empowerment, Gender & Diversity (2009 - 2022)
- One week professional training stays in Malta, Georgia, Turkey, France, Israel, Great Britain (2009 2015)
- Training programme Anti-discrimination trainer, Anti Bias Werkstatt Berlin/Innsbruck (2010)
- Diploma degree (Master) in political science with a focus on gender studies, Innsbruck University (2009)

LANGUAGES

German (first language), English (fluent), Spanish (talking fluent, writing good), French (Basic), Turkish (Basic)

CONTACT:

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SOME VISUAL IMPRESSIONS OF MY WORK





Conception and facilitation of a three-day youth seminar, focus: sustainable development and activism, Tyrol, March 2023









 $Conception \ and \ facilitation \ of \ a \ citizen \ participation \ process \ in \ rural \ areas, Stubaital, Austria, Oct \ 2022-2024$

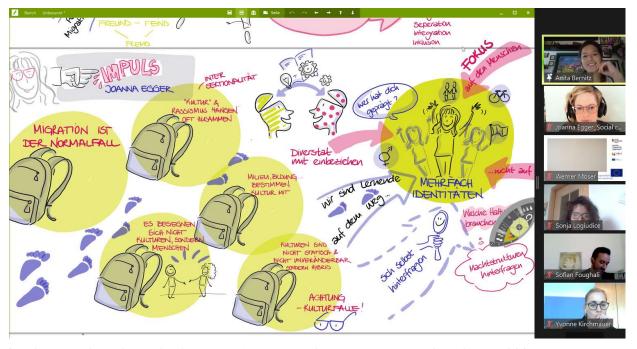








Conception and facilitation of an European youth seminar about "Diversity and youth participation", Italy – Germany – Austria, Focus: Design Thinking Client: Land Salzburg, Department of Social Affairs (online process + 3 days in Bressanone, Italy)



Graphic recording of my online lecture on "Diversity and Participation in Youth work", Dec. 2021, Erasmus+ Project Italy-Germany-Austria





Interdisciplinary master seminar "Global Citizenship Education and Sustainable Development Goals", University of Innsbruck, March – July 2022





Seminar "International classroom: Global Citizenship Education", Winter 2022, Teacher University Tyrol





 $Design Thinking Workshop \, \hbox{``Education meets Social Work, Sept 2021, Innsbruck} \,$